



## SDMT Meeting Minutes

<b>School or District</b>	Kenmore Tonawanda
<b>Date</b>	1/24/18
<b>Time</b>	4:00
<b>Participants</b>	<p><b>In attendance:</b> Pat Kosis, Heather Lyon, Karen Wozniak, Erin Marshall, Jen Gerland, Melissa Perrymans, Diane Shadden, Kristin Mascelino, Kathleen Flynn, Diane Meachem, Marco Galante, Andrea Wilson (Parent Rep)</p> <p><b>Excused:</b> Becca Lambert</p> <p><b>Absent:</b></p>
<b>Approval of minutes From previous meeting</b>	Approved
<b>Review of responsibilities/tasks from previous meeting</b>	Group members will report on feedback from their grade levels regarding ideas for getting boys more engaged in the classroom.
<b>Agenda</b>	<p>*Review of norms</p> <p>*Whip</p> <p>*Review of previous meeting - Mrs. Kosis reviews the key points from the last SDMT meeting regarding how boys learn based on our findings/readings.</p> <p>*Review of Engagement Data by Marco Galante - Shared data from Reading Engagement from AR from Oct.- Jan. Data showed an increase in total boys engagement from 45% to 55%. In conjunction, total girl engagement also went up from 64% to 69%.</p> <p>*Grade level and Special Area Feedback regarding Engagement</p> <p>K - Be minful of books chosen for read alouds and writing topics (non-fiction and informational)</p> <p>1<sup>st</sup> - Bring in boys from middle school for buddy reading and role models.</p> <p>2<sup>nd</sup> - Integrate technology more with a need for a Tech teacher. Male Role models to come in from the community. Boys Only book clubs from after school 9but how to compensate teachers?).</p> <p>3<sup>rd</sup> - More multi-cultural books. Male role models in from community. Math Lab to engage boys to be more hands-on. More male assemblies (like the magicin we just had) and male author visits to highlight math/science/nonfiction (but only every other year).</p> <p>4<sup>th</sup> - Ask Rebecca Thompson, the librarian, what the boys are checking out most frequently and buy multiple copies. Get mutiple copies of high interest titles for the boys in the book rooms (Diary of Wimpy Kids, Dork Diaries, graphic novels, etc.) Implement story boards with different ways to present final projects.</p>

	<p>SDMT Group Suggestions - Podcasts, Ted Talks, Authors via Internet (for older kids, ties into curriculum projects). Male speakers to come in from the community. For Example: John Bracatto (Now head of finance for Ken-Ton but used to work fro Google). Tracey Wilson mentioned her husband is involved in Toast Master's group. Will ask him to see if any of the members will come in to speak to the kids. Diane Meachum shared Kennilworth Fire Company has been a great resource in the community. Karen Wozniak mentioned how the Tae Kwon Do presenters engage the kids. Kristin Mascelino mentioned a female state trooper she knows who could come in to be a role model. Our safety officer was mentioned. Pat mentioned Mary Costello's husband is the K-9 officer. Hold a career day/week and tap into the Franklin families in the classroom (possibly make something for the kids to take away from the presentations). Sports figures, like the Bandits in the community room or auditorium.</p> <p>*Student Survey Mrs. Kosis broke the staff into groups to go over student surveys and questionnaires to potentially use with the students and/or their families.</p>
<b>Decision Points</b>	<p>*We need to continue discussing our survey *Do we want separate for primary and intermediate *What would the format/style look like *This is a more than a year process</p>
<b>Responsibilities/Tasks for next meeting</b>	<p>*Continue looking at potential student surveys and questionnaires.  * Minute taker is Kathleen Flynn</p>
<b>Next meeting date</b>	2/28/18
<b>Consensus Sign Off</b>	All members of the SDMT in attendance at this meeting have reached consensus on decisions recorded in these minutes

**Minutes will be submitted in pdf by the chairperson to the Office of Instruction within 10 days of approval.**